

# *Wahoo Public Schools Warriors*



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Wahoo, Nebraska 68066

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August 29, 2011

Dear Parent,

The 2010-11 school year marked the second year of NeSA (Nebraska State accountability) tests. In April of 2011, students in grades 3-8 and 11 across the state took the NeSA-Reading test (NeSA-R) and the NeSA-Math test (NeSA-M). The Nebraska State Board of Education set high expectations for mastery levels on these tests to assure an emphasis on growth. Between 67 and 76 percent of students statewide met or exceeded NE Reading Standards and between 53 and 68 percent of students statewide met or exceeded NE Math Standards. At the district level, 63 to 80 percent of students district wide met or exceeded NE Reading Standards and 47 to 77 percent of students district wide met or exceeded NE Math Standards. Percents vary somewhat from grade level to grade level for both district and state results.

This mailing includes your child's individual student report. Student's scores are classified in three levels: Exceeds Standards, Meets Standards and Below Standards. The report also provides a breakdown of individual reading performance in the areas of vocabulary and reading comprehension; and math individual math performance in the areas of number sense, geometric/measurement, algebraic and data analysis/probability. These individual student scores are compared to both district and state averages. **Please refer to the sample report posted on the web site for a diagram explanation of reported items.** A variety of factors influence student scores and no single test is ever an adequate measure of student progress. This information does, however, help us to identify areas of academic strength, as well as areas that may require additional attention in the curriculum. The Wahoo staff is committed to assuring high levels of learning for all students and will use NeSA results in combination with other information to continuously improve our instruction.

Scores may change from year to year for a variety of reasons. Students who work hard in school, attend regularly and read during free time typically show overall improvement as they progress through the years. It is also important to remember that these tests do not measure many essential life skills. The tests do not measure traits such as work ethic, verbal communication skills, positive attitude or social skills. Please contact us if you have any specific questions or concerns.

Please feel free to contact Sue Heine or your building principal with questions.

*The mission of the Wahoo Public Schools, with the support of our community, is to develop capable and responsible life-long learners.*



**NEBRASKA DEPARTMENT OF EDUCATION  
NEBRASKA STATE ACCOUNTABILITY (NeSA)  
INDIVIDUAL STUDENT REPORT  
SPRING 2011**

STUDENT NAME: **Last Name, First Name MI.**  
BIRTH DATE: **99/99/9999**

DISTRICT: **SAMPLE DISTRICT (99-9999-999)**  
SCHOOL: **SAMPLE SCHOOL (99-9999-999)**

GRADE: **11**

**Student's Overall Performance**

1. These boxes identify your student's performance level

	Student's Scale Score*	Student's Performance Level	Student's State Percentile Rank	State Average Scale Score
Reading	126	Meets the Standards	999	999
Mathematics	127	Meets the Standards	999	999

This report provides a record of student's test results on the NeSA in reading and mathematics.

**Scale Score**  
A student's scale score is a transformed version of the raw score. It provides comparable meaning across grades and across years, but only within the same subject area. Scores should not be compared across content standards or years because the items vary in difficulty level. No score means the student did not test.

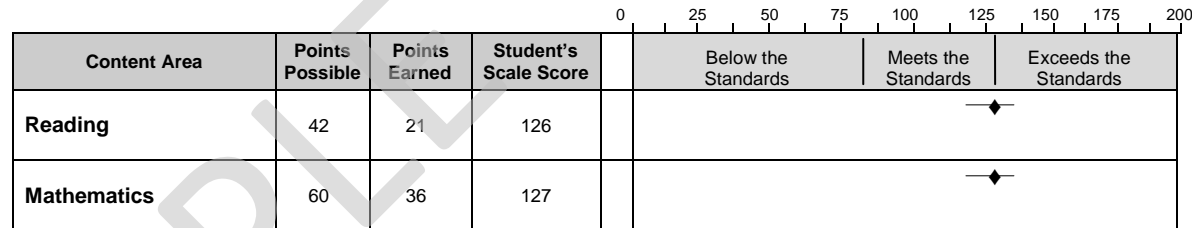
**Performance Levels**  
The NeSA is designed to measure knowledge against state standards. Scores on these tests are grouped into three performance levels. The performance level chart (found below) shows the scale score ranges associated with each level.

**Percentile Rank**  
A student's percentile rank is the percentage of the peer group (e.g., grade) that the student surpassed.

**Performance on Content Standards**  
Reading and mathematics are composed of different content standards. The chart on the right shows how the student did on these content standards.

**Interpretation of Chart**  
The chart displays where the performance cut score lies within the possible scale score range. Scale scores are represented by the diamond (◆). For example, student's scale score in reading is 126. Note that the diamond representing this score falls in the Meets the Standards scale score range. If students with this scale score were retested, they would usually be expected to fall between 118 and 130.

**Student's Performance by Content Standard  
PERFORMANCE LEVELS AND PROBABLE SCALE SCORE RANGES**



Reading Content Standards	Total Number of Questions	Percent Correct		
		Student	District	State
Vocabulary	7	999	99	99
Comprehension	35	999	99	99

Mathematics Content Standards	Total Number of Questions	Percent Correct		
		Student	District	State
Number Sense	8	999	99	99
Geometric/Measurement	10	999	99	99
Algebraic	12	999	99	99
Data Analysis/Probability	6	999	99	99

2. This table compares your student's performance to both the district and state average performances based on the percentage of items answered correctly for the content standards listed

Performance Level	Scale Score Ranges	Reading State Percent	Mathematics State Percent
Exceeds the Standards	135–200	999	999
Meets the Standards	085–134	999	999
Below the Standards	084 and below	999	999

3. This is not your student's score. This table shows the range of scores and the percentage of students in NE that are in each range

**Nebraska State Accountability—the NeSA tests are intended to measure, report, and compare student performance on academic content standards in all Nebraska public school buildings.**  
For more information about the NeSA testing program including the curriculum standards, performance level descriptors, and converting your child's scale score to a percentile rank can be found on the Nebraska Department of Education website at [www.education.ne.gov](http://www.education.ne.gov)

\*EMW = Emergency Medical Waiver, INV = Invalid, NLE = No Longer Enrolled, OTH = Other, PAR = Parent Refusal, RAL = Recently Arrived LEP (Reading only), SAE = Student Absent for the Entire Testing Window

## Performance Level Descriptors – Grade 11

Performance Level	Scale Score Ranges	Reading	Mathematics
<b>Exceeds the Standards</b>	135–200		
<b>Meets the Standards</b>	085–134		
<b>Below the Standards</b>	084 and below		
For the complete descriptors see <a href="http://www.education.ne.gov">http://www.education.ne.gov</a>			

4. This table provides a description of a student's performance level for each content area